
CURRICULUM VITAE

Renske Ria de Leeuw

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Date of birth: 02-05-1987
Language: Dutch (mother tongue)
English



I am a passionate person and this passion is also reflected in my work. At work, I am a team player and enjoy a challenge, to which I will be committed to complete. My co-workers describe me as committed, persistent and socially involved.

EDUCATION

November 2014 – November 2019*

PhD candidate at the research department: Inclusive and Special Needs Education at the University of Groningen. Dissertation title: "Through the eyes of the beholder: Unfolding social participation 'from within' the classroom" Supervised by Prof. Dr. A.E.M.G. Minnaert and Dr. A.A. de Boer. Research school: ICO
Keywords: Social participation, inclusive education, mixed methods, students' voices
Dissertation defense: **February 27th 2020.**

** My PhD extends the traditional period of 4 years. After the second year of my PhD, I choose to work 0.8 fte. In addition, due to the extra teaching load I took on in the first two years of my PhD. In addition, I was granted 9 months (1.0 fte) extension.*

2008 – 2010

Premaster and MSc. Psychology at the University of Twente, Enschede. Master thesis "Special font for Dyslexia?"
Analysis technique: repeated measure analyses. Areas of concentration: Instruction, learning and education, reading problems and dyslexia.

2004 – 2008

Ba. Speech and Language Therapist at the Hanze University, Groningen. Areas of concentration: Reading problems, dyslexia, evidence-based practice.

WORK EXPERIENCE

October 2019 – Current (0,2 fte)

Teacher at the SPO (pre-master Pedagogical Education), reference practicum. – Location: Groningen

April 2014 – November 2019

PhD candidate at the research department: Inclusive and Special Needs Education at the University of Groningen. Dissertation title: "Through the eyes of the beholder: Unfolding social participation 'from within' the classroom" Supervised by Prof. Dr. A.E.M.G. Minnaert and Dr. A.A. de Boer.

March 2016 – April 2016

Volunteer TEDx Groningen, PR-committee. – Location: Groningen

October 2013 – to date

Counsellor for Dexlex: Dexlex is a web-based learning platform, specifically focused on spelling. Project coordinator for the effectivity study of Dexlex and advisor implementation of the method. – Location: Enschede

January 2012 – December 2013

Junior research at the pilot "Learning gain and added value" at the University of Twente, Enschede, under supervision of Dr. Luyten on the longitudinal national project in cooperation with partners from the University of Groningen, CITO, Inspection of Education and the CED-group.

In addition to my tasks as junior researcher, I assisted Dr. Luyten with a systematic review study on the effects of school size and student repeaters and collaborated with Prof. Dr. Scheerens on the OECD report 'Evaluation and Assessment Frameworks for Improving School Outcomes.

September 2011 – December 2011

Supporting researcher (on a voluntary base) for the data collection to validate the Phonological Analysis Test for Prof. van den Bos and Dr. de Groot (University of Groningen).

May 2011 – December 2011

Speech and language therapist, at the Praatmaat Groep, all-around function and consultant for reading difficulties and dyslexia. – Locations: Aalten, Dinxperlo and Apeldoorn

December 2010 – April 2011

Diagnostic speech and language therapist, at Kentalis, Diagnostic centre for speech, language and communication problems. – Location: Enschede

February 2010 – September 2011

Personal teacher assistant, Mentor and homework counsellor at the ROC VAVO. – Locations: Eschede and Almelo

August 2010 – December 2011

Course leader, personal teacher assistant and mentor Beta 1on1. – Location: University of Twente, Enschede

October 2009 – December 2010

Mentor Beta 1on1 – Location: University of Twente, Enschede

September 2008 – February 2009

Information team pre-master Psychology. – Location: University of Twente, Enschede

May 2008 – September 2008

Speech and therapist, at Praktijk Tuindorp, all-around function. – Locations: Utrecht and Soesterberg

LECTURES AND TEACHING

- 2019-current **Teacher** at the [Hogeschool voor Pedagogisch en Sociaal-Agogisch Onderwijs](#), Groningen for the premaster program course "Reference practicum".
- 2017 **Guest lecturer** at the [University of Sydney](#), topic "Inclusive education and social participation in the Netherlands".
- 2015-2016 **Mentor** for 2nd year Academic Teacher Education students, [University of Groningen](#). I provided weekly workgroup meetings, feedback and grading. Topic: Introduction to research.
- 2015-2016 **Grading** of short internship reports for 2nd year Academic Teacher Education and Bachelor students Pedagogical Sciences, [University of Groningen](#).
- 2014-2016 **Lectures** on spelling development for 2nd year Bachelor students and pre-master students Pedagogical Sciences and 2nd year Academic Teacher Education, [University of Groningen](#).
- 2011 **Guest lecturer** at the [University of Twente](#), topic "the state of the art of diagnostics and dyslexia".

During my PhD and as a junior researcher I have supervised 7 **bachelor** and 7 **master thesis** and 4 **internships**.

PROFESSIONAL ACADEMIC ACTIVITIES

Administration/committees

- 2018-2019:** Member of the education visitation panel of the University of Groningen, Nieuwenhuis Institute for Educational Research.
- 2017-2018:** Member of the committee Research Data Management Protocol of PEDON (*Pedagogiek en Onderwijswetenschappen*). This resulted in a data management protocol used by the entire department of PEDON.
- 2016-2017:** Member of the organizing committee of the Spring School 2017 of the Interuniversity Centre for Educational Sciences (ICO).
- 2015-2018:** Co-founder and member of [Orthoreka!](#), a web-based platform of the department Special Needs Education and Youth Care, to share well-evaluated and interesting Master's theses with the general public.
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Workshops

- 2017:** Organizer of a Q-methodology workshop at the international bi-annual symposium Inclusive Education 2017 (Groningen).
- 2014:** Organizer of a Q-methodology workshop at the Institute for the Study of Education and Human Development (ISED) research days 2014.

Reviewing and guest editor activities

- 2019** Guest editor (**Managing Guest Editor**) for a special issue "Student Voices in Inclusive Education" together with Dr. Little (Australia), Prof. Groundwater-Smith (Australia) and Prof. Rix (UK and Norway), proposed and accepted at the International Journal of Educational Research.
- 2018** **Reviewer** for the International Journal of Inclusive Education.

International activities and periods abroad

International research visit at the faculty of Arts and Social Sciences and Sydney School of Education and Social Work, at the University of Sydney, Australia from November 20th until December 13th 2017. Contact person/collaborator: Dr. Cathy Little. Rewarded with a **travel fund** from the University of Sydney (1000 AUD = 750 Euro).

Upcoming international research visit at the Department of Education, didactics and educational studies, at the Uppsala University, Sweden in April 14th until 17th 2020. One of the goals during this visit is to work on finalizing my Rubicon proposal with Uppsala University as host institute. Contact person/collaborator: Dr. Nina Klang. Rewarded with a **travel fund** from the Department Education, didactics and educational studies, Uppsala University (7884,37 SEK = 750 Euro).

Upcoming invited guest speaker at the annual PhD conference (June 2020) at the University of Thessaly, Volos, Greece. Contact person/collaborator: Dr. Elias Avramidis. Rewarded with a **travel fund** from the University of Thessaly (costs of living and travel expenses).

International presentations

- de Leeuw, R. R., de Boer, A. A., & Minnaert, A. E. M. G.** – *The voices of students and social participation interventions in the inclusive classroom, a snippet of a systematic review.* Oral presentation at the Annual European Conference Educational Research (ECER), Hamburg (Germany), September 3rd – 6th, 2019.
This presentation was part of a symposium proposal: *Consulting Students with SEN; challenges and opportunities*, of which I was the main applicant.
- de Leeuw, R. R., de Boer, A. A., Beckmann, E. J., van Exel, J. & Minnaert, A. E. M. G.** – *Using Q methodology to explore the perspectives of young children in the inclusive classroom.* Oral presentation at the second edition of the Conference Social Inclusion 2019, Groningen (the Netherlands), May 9th – 10th, 2019.
- de Leeuw, R. R., de Boer, A. A., & Minnaert, A. E. M. G.** - *Bridging the gap between theory and practice: identifying what primary teachers do to facilitate the social participation of students with SEBD in the inclusive classroom.* Oral presentation at the International Conference on Inclusion (ICI), Wuppertal (Germany), July 13th – 14th, 2018.
- de Leeuw, R. R., de Boer, A. A., & Minnaert, A. E. M. G.** - *Voices and preferred solutions of socially excluded students in primary schools.* Oral presentation as part of a symposium at the European Conference Educational Research (ECER), Copenhagen (Denmark), August 23rd – 25th, 2017.
- de Leeuw, R. R., de Boer, A. A. & Minnaert, A. E. M. G.** - *Perspectives about friendships and acceptance of socially excluded students in primary schools; social inclusion from the eye of the students.* Oral presentation as part of a symposium at the Australian Association for Research in Education (AARE), Canberra (Australia), November 26th – 28th, 2017.
- de Leeuw, R. R., de Boer, A. A., Minnaert, A. E. M. G., & Bijstra, J.** - *Listening to the voices of students with SEBD.* Oral presentation as part of a symposium at the European Conference Educational Research (ECER), Dublin (Ireland), August 22nd - 26th, 2016.
- de Leeuw, R. R., de Boer, A. A., & Minnaert, A. E. M. G.** - *Voices and Strategies of Socially Excluded Students in Primary Education.* Oral presentation at the International Fall School of the Interuniversity Centre of Educational Sciences (ICO), Bad Schussenried (Germany), October 31 – November 4th, 2016.
- de Leeuw, R. R. & de Boer, A. A.** - *Strategies of teachers in the regular classroom.* Oral presentation at the Inclusive and Supportive Education Conference (ISEC), Lisbon (Portugal), July 26th – 29th 2015.

National presentations

de Leeuw, R. R., de Boer, A. A., & Minnaert, A. E. M. G. - *Leerkracht strategieën bij sociale exclusie bij leerlingen met sociaal-emotionele en gedragsproblemen: Een pilot naar de psychometrische eigenschappen van het TS-SP model*. Poster presentation at the Onderwijs Research Dagen (ORD), Antwerp (Belgium), June 28th – 30th, 2017.

de Leeuw, R. R. - *Teacher strategies to support the social participation of students with SEBD in the inclusive class*. Poster presentation at the National Fall School of the Interuniversity Centre of Educational Sciences (ICO), Utrecht (the Netherlands), November 5th and 6th, 2015.

PUBLISHED PUBLICATIONS

- [7] **de Leeuw, R. R.**, de Boer, A. A., & Minnaert, A. E. M. G. (2019). Young children's perspectives on resolving social exclusion within inclusive classrooms. *International Journal of Educational Research*, (98), 324-335. DOI: 10.1016/j.ijer.2019.09.009
- [6] **de Leeuw, R. R.**, de Boer, A. A., & Minnaert, A. E. M. G. (2018). What do Dutch general education teachers do to facilitate the social participation of students with SEBD? *International Journal of Inclusive Education*. DOI: 10.1080/13603116.2018.1514081
- [5] **de Leeuw, R. R.**, de Boer, A. A., Bijstra, J., & Minnaert, A. E. M. G. (2018). Teacher strategies to support the social participation of students with SEBD in the regular classroom. *European Journal of Special Needs Education*, 33(3), 412-426. DOI: 10.1080/08856257.2017.1334433
- [4] **de Leeuw, R. R.**, de Boer, A. A., Bijstra, J., & Minnaert, A. E. M. G. (2018). In gesprek met de leerlingen over buitensluiten en pesten op school. *Orthopedagogiek: Onderzoek en Praktijk*.
- [3] **de Leeuw, R. R.**, de Boer, A. A., & Minnaert, A. E. M. G. (2018). Student voices on social exclusion in general primary schools. *European Journal of Special Needs Education*, 33(2), 166-186. DOI: 10.1080/08856257.2018.1424783
- [2] **de Leeuw, R. R.**, & de Boer, A. A. (2016). Strategies of teachers in the regular classroom. *Journal of Research in Special Educational Needs*, 16(S1), 1004-1009. DOI: 10.1111/1471-3802.12245
- [1] Scheerens, J., Ehren, M., Slegers, P. & **de Leeuw, R. R.** - *OECD Review on Evaluation and Assessment Frameworks for Improving School Outcomes, country background report for the Netherlands* (2012).

Contribution to report

Janssens, F. J., Rekers-Mombarg, L., & Lacor, E. - *Leerwinst en toegevoegde waarde in het primair onderwijs*. Den Haag: Ministerie van Onderwijs, Cultuur en Wetenschap (2014).

For my Google Scholar profile, please click this [link](#) and for my Altmetric data, please click this [link](#).

RESEARCH RELATED SKILLS

I completed a course on the **basics of Q-methodology** in Salt Lake City, US (2014), summer school **qualitative research** at the University of Antwerp, Belgium (2015) and a summer school **basics in structural equation modelling** at the University of Trondheim, Norway (2016).

- SPSS
- Q-methodology (PQ-method, KenQ)
- Qualitative research (e.g. multi-grounded theory, open coding)
- Quantitative research (e.g. standard analyses variance, covariance and SEM)
- Microsoft software (Excel, Visio, Word, Powerpoint, Publisher)
- Reference programs (Refworks, Mendeley, Endnote)
- Sociometric data analyses

Member of the Open Science Community Groningen
